Admissions: RN to BSN Students

Applicants who meet the admission criteria and core performance standards are accepted into the program without regard to race, color, religion, sex, national origin, ancestry, age, marital status, handicap or veteran status on a space available basis throughout the year. Applicants are expected to exemplify good character enabling them to actively seek the moral, intellectual and professional growth described in the mission statement of the College. Students are encouraged to recognize that submission of minimum acceptance requirements does not guarantee acceptance into the program. While applications are accepted throughout the year, on a rolling basis, applicants are encouraged to apply early due to the competitiveness of acceptance.

Pre-Nursing Course Requirements	**Semester Hours**
English Composition	6
Intro to Philosophy or Logic	3
Anatomy and Physiology I&II with Lab	8
Chemistry with Lab	4
*Nutrition	3
Microbiology with Lab	4
General Psychology	3
Introduction to Sociology	3
Lifespan Growth and Development	3
Political Science (Government)	3
Introduction to Statistics*	3
Communications/Humanities Electives	6
General Electives	11
Total	**60 hours**

Admissions Requirements

1. Completion of 57 semester hours of pre-nursing curriculum (*the 3 hour statistics requirement may be taken concurrently with the RN-BSN curriculum but must be taken prior to taking NSG 319: Introduction to Nursing Research.) with a cumulative grade point average (GPA) of 2.5 on a 4.0 scale.
   A. Submission of official transcripts at the end of each term from all regionally accredited College(s) attended showing:
   B. A minimum grade of C in all required science courses completed prior to enrollment in St. John's College.
   C. No designated lower division course may be repeated more than once. Official transcripts must come from the granting institution directly to St. John's College. Hand carried transcripts are not acceptable.
2. Graduation from an accredited diploma or associate degree nursing program.
3. Good academic standing at the last institution attended.
4. RN with an unencumbered license.
5. Graduated as an RN within the last 5 years or, if graduated more than 5 years ago must have practiced as an RN within the last 2 years
6. Completed application accompanied by a $60.00 nonrefundable application fee. A late fee, $50.00, will apply to applicants applying after enrollment deadline.
7. Submission of a legal document showing proof of name at time of application (certified birth certificate, marriage license, divorce decree, etc.)
8. Proof of graduation from a high school approved by the State Board of Education via an official transcript or possession of a high school equivalency certificate verified by an official GED score report.
9. All applicants with English as a Second Language are required to take the Test of English as a Foreign Language (TOEFL) and achieve a score of 550 on the paper based version or 213 on the computer based version. Applicants are also required to take the Test of Spoken English (TSE) and achieve a minimum score of 50.

Upon notice of formal admission and to receive permission to enroll in classes, the student must:

1. Provide Two professional references.
2. Completion of a pre-entrance health examination.
3. Criminal background check with no disqualifying conditions.
4. Personal interview as requested by the College.

A 3 hour upper division non-nursing elective is also required prior to graduation. The upper division elective may be taken prior to or concurrent with the RN-BSN curriculum.

Upon formal acceptance to the College and satisfactory completion of 15 hours of RN-BSN curriculum, the registered nurse will be granted credit for the following:

Escrow Credit	
Medical-Surgical Nursing	19 hours
Childbearing/Childrearing	7 hours
Psychiatric Nursing	4 hours
Total	**30 hours**

The last 32 credit hours of the RN-BSN degree must be taken at St. John's College.

Courses are fluid and may be taken in alternative sequence with the exceptions of the Introduction to Evidence-Based Practice course which must be taken concurrent with or after completion of the Introduction to Nursing Research course, and the Leadership in Contemporary Nursing Practice Capstone course which must be taken at the end of the curriculum.

Part time students must take a minimum of 6 hours per semester and must complete the program within 4 years.

Enrollment as an RN Student-At Large
(Prerequisites pending completion).

RNs may enroll as a Student-At Large without having completed all prerequisites. The RN student may take up a maximum of 10 hours before officially enrolling in the program. Once the Student-At-Large completes the maximum number of hours allowed, no additional coursework may be completed without formal admission to the RN-BSN program option. Once registered for the course, Students-at Large are subject to all College Policies.

Enrollment as an RN seeking continuing education hours through academic coursework.

Per the 2010 Nurse Practice Act, Registered Nurses may take Academic courses for Continuing Education Credit. Nurses may convert a three (3) semester hour course to 45 hours of continuing education. Completion of a four(4) semester hour course converts to 60 hours of continuing education. Please see the Illinois Nurse Practice Act or call the College for further details.

Transfer of Upper Division Credit

Students who wish to transfer credit for courses completed in other accredited baccalaureate programs must meet the general admission criteria and submit an official transcript and a College catalog. In addition, students seeking admission to the Nursing major must submit a statement indicating the reason they wish to transfer and provide copies of all nursing course syllabi. Upper division non-nursing courses taken on a CR/NC or P/F basis will be accepted only if the granting institution evaluates this option as a grade of C or above. The course hours will be counted towards graduation, but will not be calculated in the GPA.

Readmission

Students who have not been enrolled in the College within the last year must complete the readmission process. Those seeking readmission must contact the Chancellor/Dean for full details concerning the process. Decisions regarding readmission will be made by the Student Affairs Committee with full consideration of the individual student circumstances and space availability. Students re-enter under current academic and clinical policies/requirements.

RN to BSN Plan of Study Options

Option 1: Completed in 1 year; taking two classes every eight weeks for three consecutive semesters

Semester 1	Credits	Semester 2	Credits	Semester 3	Credits
Session A:		**Session A:**		**Session A:**	
NSG 317 Introduction to Informatics in Nursing Practice	3	**NSG 325** Pathophysiology : Pharmacology to Advance Clinical Reasoning	4	**NSG 439** Leadership in Contemporary Nursing Practice/Capstone	6
NSG 319 Introduction to Nursing Research	3	**NSG 435** Introduction to Evidence-Based Nursing Practice	3		
Session B:		**Session B:**			
NSG 321 Health Assessment Across the Lifespan to Promote Clinical Judgment	4	**NSG 437** Community Health Nursing for the Public's Health **	6		
NSG 323 Issues and Ethics in Contemporary Nursing Practice	3	Upper Division Non-Nursing Elective. (May be taken prior to or concurrent with RN to BSN curriculum)	3		
Semester hours	**13**		**16**		**6**

Option 2: Completed in two years taking one class every eight weeks times two semesters then after the second year starts, continuing with one class every eight weeks until completed within the two year timeframe.

Semester 1	Credits	Semester 2	Credits	Semester 3	Credits	Year in Program
Session A:		**Session A:**				
NSG 317 Introduction to Informatics in Nursing Practice	3	**NSG 325** Pathophysiology : Pharmacology to Advance Clinical Reasoning	4			Year 1 of 2 year option
Session B:		**Session B:**				
NSG 321 Health Assessment Across the Lifespan to Promote Clinical Judgment	4	**NSG 437** Community Health Nursing for the Public's Health **	6			
Total Credit/Semester	**7**		**10**			**17 credits/ year**
Session A:		**Session A:**		**Session A:**		
NSG 319 Introduction to Nursing Research	3	**NSG 435** Introduction to Evidence-Based Nursing Practice	3	**NSG 439** Leadership in Contemporary Nursing Practice/Capstone	6	Year 2 of 2 year option
Session B:		**Session B:**				
NSG 323 Issues and Ethics in Contemporary Nursing Practice	3	Upper Division Non-Nursing Elective. (May be taken prior to or concurrent with RN to BSN curriculum)	3			
Total Credit/Semester	**6**		**6**		**6**	18 credits/ year 2

Option 3: Completed in four years, taking one class every semester for two semesters the first three years, in the final year the student would take one class a semester for the three remaining semesters, completing their program of study that year.

Semester 1	Credits	Semester 2	Credits	Semester 3	Credits	Year in Program
Session A:		**Session A:**				**Year 1 of 4**
NSG 317 Introduction to Informatics in Nursing Practice	3	**NSG 325** Pathophysiology : Pharmacology to Advance Clinical Reasoning	4			7 credits/ year
Session B:		**Session B:**				**Year 2 of 4**
NSG 321 Health Assessment Across the Lifespan to Promote Clinical Judgment	4	**NSG 437** Community Health Nursing for the Public's Health **	6			10 credits/ year
Session A:		**Session A:**				**Year 3 of 4**
NSG 319 Introduction to Nursing Research	3	**NSG 435** Introduction to Evidence-Based Nursing Practice	3			6 credits/ year
Session B:		**Session B:**		**Session A:**		**Year 4 of 4**
NSG 323 Issues and Ethics in Contemporary Nursing Practice	3	Upper Division Non-Nursing Elective. (May be taken prior to or concurrent with RN to BSN curriculum)	3	**NSG 439** Leadership in Contemporary Nursing Practice/Capstone	6	12 credits/ year

Course Descriptions

St. John's College defines a credit hour in the following ways; one clock hour per week over 15 weeks of theory (T) content equals one credit hour, two clock hours per week over 15 weeks of lab (L) content equals one credit hour, and three clock hours per week over 15 weeks of clinical (C) content equals one credit hour. Credit hours for theory are calculated at a 1:1 ratio, credit hours for lab are calculated at a 2:1 ratio and credit hours for clinical are calculated at a 3:1 ratio. To calculate total credit hours; add theory credit to lab credit and clinical credit as indicated by course requirements. For every credit hour granted it is expected you spend, two hours study time outside of class.

RN to BSN Course Descriptions

NSG 317
Introduction to Informatics in Nursing Practice
3 Credit Hours/ 8 weeks
Pre-requisites: BSN majors who have completed all lower division and admission requirements. The purpose of this course is to examine informatics within the healthcare profession and to focus on trends, informatics theories, and impact of human factors, systems analysis, and design approaches.

NSG 319
Introduction to Nursing Research
3 Credit Hours/8 Weeks
Introduction to Nursing Research emphasizes the role of the nurse as a critical consumer of research findings for the purpose of improving practice. The course explores methods used in formulating and conducting research on problems arising with in health care.

NSG 321
Health Assessment Across the Lifespan to Promote Clinical Judgment
4 credit Hours/ 8 weeks (3T/1P)
The course focuses on wholistic health assessment of individuals across the life span. A background in the sciences and humanities contributes to the understanding of the biopsychosocial and spiritual nature of man. Students enhance their techniques and skills of interviewing, administering a comprehensive physical assessment and proper assessment documentation through learning modules and supervised experiences. Emphasis will also be given to nursing roles as collaborator, advocate and teacher.

NSG 323
Issues and Ethics in Contemporary Nursing Practice
3 semester hours/ 8 weeks
The purpose of this course is to stimulate moral awareness versed in ethical decision making & explore political, professional, legal, social, and global issues in contemporary nursing. The learner should reflect on their own lived experiences and be prepared to discuss detail their views about the weekly topics from readings, discussions, writing papers, and reading current literature.

NSG 325
Pathophysiology/Pharmacology to Advance Clinical Reasoning
4 Semester Hours / 8 weeks
This course introduces basic pathophysiologic concepts, relates these concepts to changes in normal functioning and presents opportunities to investigate relationships between pathophysiologic principles and disease presentations. This course requires correlation of pharmacologic principles and the therapeutic effect of drug therapy upon the pathophysiologic processes that are discussed.

NSG 435
Introduction to Evidence-Based Practice in Nursing Practice
3 Semester Hours/ 8 weeks
This course serves to cultivate a foundational understanding of the practice of evidence-based care. The focus is on evidence-based practice in nursing, through analysis of clinical decision making and exploring how to create a culture for evidence-based practice. It provides a theoretical and practical foundation for using various types of evidence to guide practice. The interaction of theory, research and clinical expertise in the development of evidence-based practice is examined.

NSG 437
Community Health Nursing for the Public's Health
6 semester hours /8 weeks
This course is designed to assist the student in synthesizing concepts and skills from liberal arts and nursing science and evaluating them for application to public health and community health nursing. Integration of critical thinking skills, change theory, and research findings are utilized in planning care for individuals, families, populations, and communities. Concepts of health promotion and maintenance are emphasized as they apply to diverse populations. Cultural, ethical, legal, socioeconomic, political, technological and epidemiological issues will be incorporated as they relate to the community as client.

NSG 439
Leadership in Contemporary Nursing Practice
6 credit hours/ 8 weeks (1T:5P)
This course is designed to assist the learner to utilize principles of leadership in contemporary nursing practice. Theories of leadership and management are discussed as well as organizational group dynamics. The learner will utilize these theories in the nursing roles or leader/manager, collaborator/coordinator and change agent. The learner will incorporate principles of wholeness, caring, quality and safety into a leadership/manager role within the complexity of a health care system. Additionally, concern for patient-centered care fostering health promotion/maintenance and rehabilitation are stressed while advocating evidence-based care for groups of clients. Emphasis is placed on teamwork; inter professional collaboration, clinical reasoning and evidence-based nursing practice. Learners will reflect on their own ethical and professional development and explore ways of promoting professional behaviors in others. This course builds upon content learned in previous courses throughout the program and stems from the mission of St. John's College.

RN to BSN Tuition & Fees 2011-2012

RN to BSN Tuition: $5,810 **per semester** $390/ **credit hr.**

FEES:

Application Fee: $60

Semester	**Fall 2011**	**Spring 2012**	**Summer 2012**
Health	40	40	20
LRC (library)	50	50	25
Technology	650	650	300
Graduation			225

Sample full time student charges **per session:**

	Fall 2011	**Spring 2012**	**Summer 2012**
Eight week Session A	2,340	2,730	2,340
Eight week Session B	2,730	2,430	NA
Tuition:	5,810	5,810	2,340
Fees:	740	740	345